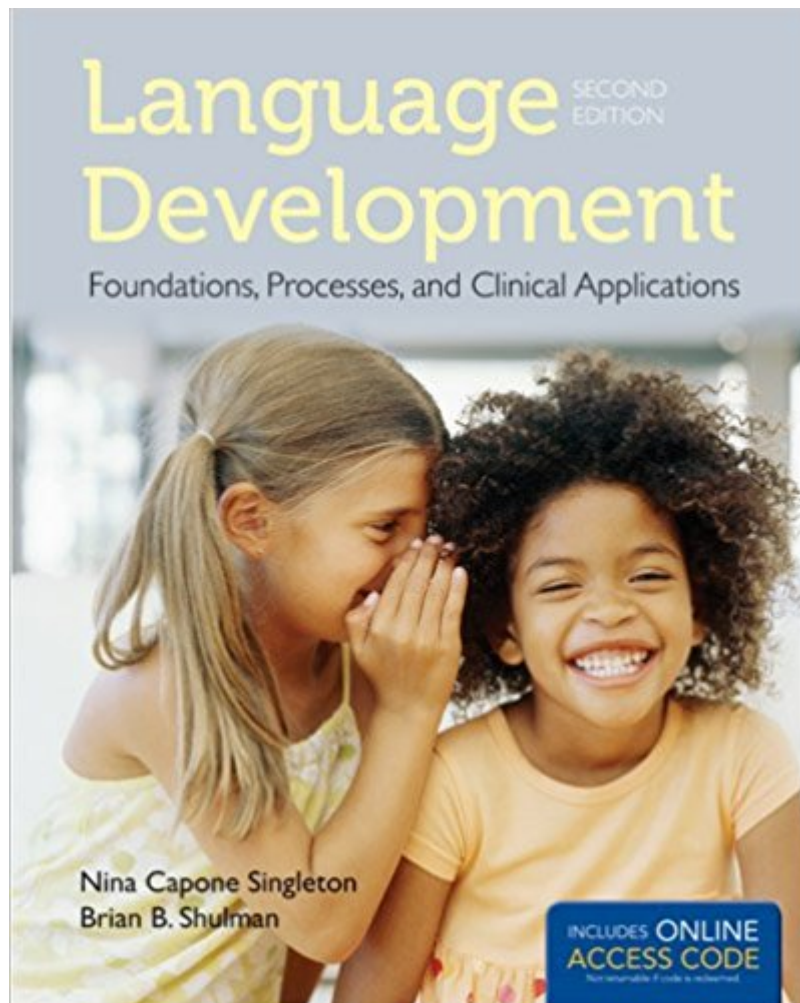




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Language Development: Foundations, Processes, And Clinical Applications



Synopsis

Language Development: Foundations, Processes, and Clinical Applications, Second Edition provides an accessible overview of language development covering the typical course of language development within the clinical context of language assessment and intervention. The Second Edition examines the biological, developmental, and environmental systems of neurotypical children, and the role of these systems as linguistic input in the child's environment contributing to language development. This comprehensive resource, written and contributed by over 20 experts in the field, provides students with an understanding of the foundations of language development in terms of each individual child's communication needs. With case studies woven throughout the text, students are able to follow the progress of children with normal language development as well as those showing signs of problems. These cases and clinical practice applications will help students prepare for the clinical challenges they will face in their professional careers. Every year, new information, new theories, and new evidence are published about development to explain the complexities that create and facilitate the language acquisition process. The authors who have contributed to this text provide the latest research and perspectives on language development among neurotypical children. This valuable text bridges biological, environmental, technological, and professional venues to advance the development of professionals and children alike. What's new in the Second Edition? • New chapter on syntactic development including morphology • New chapter covering school-age language • New case study highlighting school-age language • Expanded content on morphology including morphological analysis Instructor Resources: PowerPoint Presentations, Test Bank Student Resources: Companion Website Every new copy of the text includes an access code for the companion website. eBook offerings do not include an access code.

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Customer Reviews

The most unnecessarily wordy textbook I have ever had to use for a class. Definitions were extremely vague and nearly impossible to locate.

The book was packed with information however there were minimal illustrations. Also the vocabulary was hard to find. The information was useful but the book was written poorly.

I had to use this book for a class this semester. It was useless. And I don't mean that the teacher didn't use it. I mean the book didn't really provide any knowledge. The definitions are extraordinarily vague, and most of the important terms aren't in the glossary. Sometimes not even in the index! So if you need to look for clarification on what something meant, you need to flip through every single page until you find it. The text is so disengaging, they didn't even print it on glossy paper. No diagrams when diagrams would have been useful. Just thick, bland, repetitive text with minimal new information. Teachers: Please don't make your students use this book. Please find a different book. A better book. One that's engaging, or at least has a reasonably comprehensive index.

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